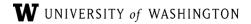## CSE 390B, 2024 Winter

Building Academic Success Through Bottom-Up Computing

Prof. Meeting Debrief & E-Portfolio Workshop

Professor Meeting Debrief, E-Portfolio Workshop, CSE 390B Reflection and Course Evaluations

UNIVERSITY of WASHINGTON

Lecture Outline

❖ **Professor Meeting Debrief**

   ▪ **Discussion on the Experience and Takeaways**

❖ E-Portfolio Workshop

   ▪ Brainstorming Visuals and Artifacts

❖ CSE 390B Course Evaluations

   ▪ Evaluation of CSE 390B

   ▪ Reflection of Personal Growth

Professor Meeting Discussion

Consider the following questions for 5-6 minutes:

❖ Which professor did you meet with and why?

❖ What was that experience like for you? Overall impressions? Anything that was surprising or stood out?

Professor Meeting Discussion

Consider the following questions for 5-6 minutes:

❖ What questions did you prepare and ask for your meeting?

❖ What did you learn from meeting with your professor?

❖ Would you meet with another professor in the future? If so, what might you do differently next time around?

Lecture Outline

❖ **Professor Meeting Debrief**
  - ▪ Discussion on the Experience and Takeaways

❖ **E-Portfolio Workshop**
  - ▪ **Brainstorming Visuals and Artifacts**

❖ **CSE 390B Course Evaluations**
  - ▪ Evaluation of CSE 390B
  - ▪ Reflection of Personal Growth

E-Portfolio Visuals Brainstorming

❖ The use of visuals in your E-Portfolio is expected as part of the final project
  ▪ No specific requirements for visual aids, but we highly encourage you to use artifacts you've created throughout the quarter as opposed to online images

❖ Individually, brainstorm some visuals or artifacts that you could include in your E-Portfolio. Consider the following:
  ▪ Do your visuals relate to your metacognitive and technical topics?
  ▪ How will your use of visuals more effectively communicate your reflection of CSE 390B topics in your E-Portfolio?
  ▪ How can your visuals be exciting and inspiring to new students?

E-Portfolio Workshop: Work Session

❖ Now that you have an idea of what visuals to use, spend 15-20 minutes completing the following steps:
- Collect the sources of your visuals (e.g., taking a picture or screenshot of your schedule, annotated notes, etc.)
- Compile them into an easily accessible location on your computer

❖ Questions to ask yourself as you work on visuals:
- Will your audience be able to understand your visuals without any context? What would you caption your images with?
- Where would be the most appropriate places to put your visuals?
- What visuals can you include besides your artifacts from this quarter that help articulate your reflection in the E-Portfolio?

E-Portfolio Workshop: Feedback Session

❖ Now, we'll collectively provide some feedback for one another:

- One group member presents on the progress they've made on their visuals so far
- Each group member listening should provide one question, comment, constructive feedback, or complement to the presenter regarding their visuals
- Repeat until everyone has had a chance to present

Lecture Outline

❖ **Professor Meeting Debrief**

   ▪ Discussion on the Experience and Takeaways

❖ **E-Portfolio Workshop**

   ▪ Brainstorming Visuals and Artifacts

❖ **CSE 390B Course Evaluations**

   ▪ **Evaluation of CSE 390B**

   ▪ **Reflection of Personal Growth**

CSE 390B Reflection

❖ We've reached the end of all the content we planned on teaching this quarter! 🎉

❖ What is one way you've seen yourself change for the better this past quarter from CSE 390B?

❖ Which areas are you excited to continue improving about yourself next quarter onward?

CSE 390B Course Evaluations

❖ We highly value your feedback!

❖ Please take ~6-8 minutes to fill out the CSE 390B course evaluation (your responses are anonymous)

❖ Check your inbox for a course evaluations email
  ▪ Linked here: https://uw.iasystem.org/survey/286145

Lecture 19 Reminders

❖ Project Reminders

- **Project 8 (Debugging & Implementing a Compiler) due tonight (3/6) at 11:59pm**

- **Final Project, Part I (E-Portfolio Outline) due tonight (3/6) at 11:59pm**

- Last day to submit projects for passing credit is the end of finals week (3/15) at 11:59pm

❖ Amy has office hours tomorrow at 1:30pm in CSE2 151

- Feel free to post your questions on the Ed board as well

❖ 1:1 Student-TA meetings and office hours end this week

- We are open to meeting with you in finals week by appointment